

FOSSBot as the project's most sustainable result due to its open-source nature and its potential for continuous improvement by future educational and developer communities.

WP3 / Teacher Manual and Pedagogical Resources

Overall satisfaction with the Teacher Manual is very high, with only minor recommendations relating to future updates and continuous adaptation to technological developments.

The consortium confirmed that the Teacher Manual successfully fulfils its objective of supporting educators in integrating robotics into STEM education. Partners particularly appreciated the manual's practical orientation, clear structure and direct link with the FOSSBot educational robot.

Responses indicate that the manual significantly increased teachers' confidence in using robotics in educational settings while providing concrete classroom scenarios and implementation guidance. Several partners highlighted that the manual facilitates the adoption of robotics by educators with limited previous experience.

Partners intend to continue using the Teacher Manual within higher education courses, teacher professional development programmes, workshops and future European projects. The document is also expected to remain a valuable reference for institutions wishing to introduce open-source robotics into their curricula.

WP4 / School Box and Digital Learning Platform

Partners reported a very high level of satisfaction with the School Box and its associated digital learning resources. The platform was recognised as an effective environment for supporting both teachers and learners through structured learning pathways, practical activities and complementary educational resources.

The School Box successfully combines technical documentation, lesson plans, learning scenarios and digital resources within a single platform, facilitating autonomous learning as well as classroom implementation. Respondents particularly valued the integration of theoretical content with practical robotics activities.

Partners confirmed their intention to continue promoting and using the School Box after the end of the project through university teaching, teacher training, dissemination events and future educational initiatives. Several partners also highlighted the platform's potential to support lifelong learning and future developments of FOSSBot.