

Future improvements suggested by partners mainly concern continuous content updates, additional learning scenarios and further enrichment of the platform rather than fundamental structural changes.

WP5 / Dissemination, Exploitation and Sustainability

The consortium demonstrated a strong commitment to dissemination well beyond the contractual project activities. In addition to the official Transnational Project Meetings, Learning, Teaching and Training Activities and Multiplier Events, partners organised numerous conferences, webinars, workshops, open days, scientific publications, demonstrations, institutional presentations and international dissemination activities.

Dissemination reached a wide range of stakeholders including universities, schools, teachers, students, researchers, public authorities, open-source communities, industry representatives and international educational networks. Several partners also presented STEPS results during prestigious international events and conferences, significantly extending the visibility of the project.

The consortium unanimously expressed its intention to ensure the long-term sustainability of STEPS by continuing to reuse the project's outputs, integrating them into educational programmes, promoting them through institutional networks and developing follow-up European projects. The creation of the Erasmus+ FOSSBot4AI project by Harokopio University represents a particularly strong example of the project's long-term exploitation and sustainability.

Overall, partners consider dissemination and sustainability among the project's greatest successes, demonstrating that STEPS has established a solid foundation for the continued development and promotion of open-source educational robotics beyond the project's lifetime.

Synthesis

TPM6 questionnaire confirms that the consortium considers STEPS a highly successful Erasmus+ project that has delivered innovative technological, pedagogical and digital results with significant potential for long-term sustainability. Partners consistently recognised the educational value of FOSSBot, the Teacher Manual and the School Box, while also highlighting the effectiveness of the consortium's collaborative approach throughout the project.

Beyond the contractual outputs, partners demonstrated a strong commitment to dissemination and exploitation through numerous additional activities targeting diverse educational, scientific and professional audiences. The open-source philosophy